

IMAGINE SOUTH LAKE CHARTER SCHOOL

School Operations Policy

Homework Policy



WHAT IS HOMEWORK?

Imagine South Lake Charter believes homework is an instructional tool that supports student learning and helps move children toward educational proficiency. It is never meant to be used as punishment nor is it a substitute for classroom instruction.

Projects are considered part of homework and should also be completed by students. It is recommended that most graded components of each project be completed at school, so that student work may be accurately assessed. Projects may be assigned over weekends, but where possible, homework will be given during the school week to encourage weekend family time.

WHAT IS THE PURPOSE OF HOMEWORK?

The purpose for assigning homework is that students will:

- deepen understanding of concepts learned
- practice skills (increase speed and/or accuracy)
- have opportunity to prepare for new learning (i.e. flipped classrooms or projects)
- develop good work habits

WHO IS RESPONSIBLE FOR HOMEWORK?

Imagine South Lake Charter's mission is to create an environment in which teachers and parents share common goals for student achievement. We believe that as each stakeholder in this partnership carries out a given set of responsibilities, student success will be heightened.

Teacher's Responsibilities:

- To teach concepts in class before homework is assigned (unless flipped class)
 - To assign purposeful homework that is challenging (not busy work), is 80% mastered by students, and aligns with the learning objective
 - To keep homework within time recommendations and separate tests dates or project deadlines
 - To clearly communicate directions and instructions
 - To provide timely and specific feedback
 - To make time during class for graded components of a project
 - To promote quality work and recognize student effort
- To assist students so that they are successful and challenged: differentiating homework when possible and reteaching concepts if needed
- • To inform parents of the homework policy and their roles related to homework
 - • To communicate with families when students are not consistently completing assignments

Student's Responsibilities:

- To keep track of assignments via agenda
- To understand all homework assignments by listening to directions, asking questions when something is unclear, and reading directions
- To gather all materials necessary to complete assignments before leaving the classroom
- To establish an environment for learning (Keep distractions to a minimum.)
- To complete work with confidence, believing in the ability to learn
- To produce high quality work at all times

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- To turn in materials and assignments on time
- To make up any missed homework that the teacher requires
- To ask teacher for assistance if needed

Family's Responsibilities:

- To provide a routine and environment that is conducive to doing homework (i.e. a quiet and consistent place and time, necessary materials, etc.)
- To encourage student without doing the work
- To monitor completion of homework and assist with drills or one minute timings
- To communicate with the teacher when homework is not understood by student
- To read aloud to younger students and engage older students in their independent reading – asking questions about characters, plot, main idea etc.
- To read school notices and respond in a timely manner. Regular backpack clean-ups can be useful in helping students to organize their materials.

HOW MUCH TIME SHOULD IT TAKE?

RECOMMENDED HOMEWORK TIMES

<i>GRADE</i>	<i>HOMEWORK</i>
<i>Kindergarten</i>	<i>Average of 10 minutes per night + additional 15 min. reading with family</i>
<i>First</i>	<i>Average of 10 to 20 minutes per night + additional 15 min. reading with family or independent reading</i>
<i>Second</i>	<i>Average of 20 to 30 minutes per night + additional 20 minutes of reading</i>
<i>Third</i>	<i>Average of 30 to 40 minutes per night + additional 30 minutes of reading</i>
<i>Fourth</i>	<i>Average of 40 to 50 minutes per night + additional 30 minutes of reading</i>
<i>Fifth</i>	<i>Average of 50 to 60 minutes per night + additional 30 minutes of reading</i>
<i>Sixth – Eighth</i>	<i>Average of 60 to 70 minutes per night + additional 30 minutes of reading</i>